

HAPPY CLUB "Food, Quantities and Measurements"



GIRGLE TIME

I. What's your name?

2. How are you?

3. How old are you? I'm ...vears old.

My name is ...

I'm ...

4. What day is it? It's ... 5. What month is it? It's ... 6. What season is it? It's ...

What's the date? It's ... 8. How is the weather today? It's ...

9. When is your birthday? My birthday is on... Rhymes: · I love My Mommy

· I See Something Blue

· What's Your Favorite Color

Words: May, My Mommy, & Colors

GOOD BYE CIRCLE

Rhymes: · Rock Your Body to the Colors

· Story Time Song · Goodbye Song

Stories: I. Dinosaurs in the Supermarket 3. I love my Mommy 4. Brown Bear

2. What's in the Cart?

LESSON SONGS

· Are You Hungry?

· Do You Like?

· Peanut Butter and Jelly

STUDY TIME

- · Eiken Test Practice
- · Lesson Words Cards
- · Conversation Cards
- Grammar Cards · Listening Card
- Game Cards

GRAMMAR SIMPLE PRESENT

•Let's eat together!

PRESENT CONTINUOUS •What are you eating?

SIMPLE PAST •What did you eat yesterday?

PAST CONTINUOUS •What were you eating yesterday?

•Will you eat ...?

MODALS
•Can I eat ...?

GEGI EVENTS

- Sports Day

SIGHT WORDS

by of for with he she was but Ι can а

			•Can I ear?			
LESSON PLAN		BABY BUNNY	BUNNY/CHIBIKKO1	KOALA/CHIBIKKO2	BIG KOALA	DOLPHIN
WEEK I May 7th~11th	WORDS	cake, milk	cake, milk, sugar, chocolate	cake, milk, sugar, chocolate, onion, green pepper	cake, milk, sugar, chocolate, onion, green pepper, cucumber, spinach	cake, milk, sugar, chocolate, onion, green pepper, cucumber, spinach, pudding, soy sauce
	CONVER- SATION	•Please pass me the milk. Here you are.	•Please pass me the milk. Here you are. •What do you want to eat? I want to eat chocolate.	•Please pass me the milk. Here you are. •What do you want to eat? I want to eat chocolate.	•Please pass me the milk. Here you are. •What do you want to eat? I want to eat chocolate.	 Please pass me the milk. Here you are. What do you want to eat? I want to eat chocolate. This pudding is very good. Thank you. You may eat as much as you want.
	GRAMMAR PHONICS	•Listening Card	•Listening Card	•Listening Card	•Listening Card	•Listening Card •ck, e, h, r, m, d & words •Grammar Card (eat) •Sight Words (2GS-1) (2GS-2)
WEEK 2 May 13th~16th	WORDS	orange, apple	orange, apple, some, grapes	orange, apple, some, grapes, salad, peach	orange, apple, some, grapes, salad, peach, strawberry, watermelon	orange, apple, some, grapes, salad, peach, strawberry, watermelon, dessert, fruit
	CONVER- SATION	•Please pass me the milk. Here you are.	•Please pass me the milk. Here you are. •Would you like some oranges or grapes? Some oranges, please.	Please pass me the milk. Here you are. Would you like some oranges or grapes? Some oranges, please. What did you have for a snack? I ate two slices of peach.	Please pass me the milk. Would you like some oranges or grapes? Some oranges, please. What did you have for a snack? I ate two slices of peach.	Please pass me the milk. Would you like some oranges or grapes? Some oranges, please. What did you have for a snack? I ate two slices of peach.
	GRAMMAR PHONICS	•Listening Card	•Listening Card • h, r •Grammar Card (eat) (2GS-2)	•Listening Card i • ck, e, h, r, m, d & words •Grammar Card (eat) i • Sight Words (2GS-3)	•Listening Card •Grammar Card (eat) (2GS-3) (2GS-4) • ck, e, h, r, m, d & words • Sight Words	•Listening Card •Grammar Card (eat) (2GS-3) (2GS-4) • Sight Words
WEEK 3 May 20th~25th	WORDS	many, egg	many, egg, salt, a few	many, egg, salt, a few, a cup of, a glass of	many, egg, salt, a few, a cup of, a glass of, a little, all	many, egg, salt, a few, a cup of, a glass of, a little, all, a lot of, kilogram
	CONVER- SATION	•I have many snacks today. Wow, you're lucky!	•I have many snacks today. Wow, you're lucky!	•I have many snacks today. Wow, you're lucky! •Are you thirsty? Yes, I want a glass of tea, please.		•I have many snacks today. Wow, you're lucky! •Are you thirsty? Yes, I want a glass of tea, please. •Who ate all the apples? Mr. F ate them all.
	GRAMMAR PHONICS	•Listening Card •Grammar Card (eat) (2GS-I)	•Listening Card	•Listening Card •Grammar Card (eat) (2GS-5) •Ck, e, h, r, m, d & words •Sight Words	•Listening Card •Grammar Card (eat) (2GS-5) (2GS-6) •Listening Card (eat) •Initial Consonant Blends: † tr: train, tracks, truck, tractor, † tree, tray, trap, trash † pr: printer, print, pray, prom, † present, propeller	•Listening Card •Grammar Card (eat) (2GS-5) (2GS-6) •Initial Consonant Blends: tr: train, tracks, truck, tractor, tree, tray, trap, trash pr: printer, print, pray, prom, present, propeller
WEEK 4 October 27th~31st	WORDS	fish, rice	fish, rice, tomato, cabbage	fish, rice, tomato, cabbage, vegetables, broccoli	fish, rice, tomato, cabbage, vegetables, broccoli, curry and rice, sandwich	fish, rice, tomato, cabbage, vegetables, broccoli, curry and rice, sandwich, spaghetti, omelet
	CONVER-	•I have many snacks today. Wow, you're lucky!	•I have many snacks today. Wow, you're lucky!	•I have many snacks today. Wow, you're lucky!	•I have many snacks today. Wow, you're lucky! •What do you have for lunch? I have curry and rice everyday.	•I have many snacks today. Wow, you're luckyl •What do you have for lunch? I have curry and rice everyday. •This spaghetti is delicious! Yes. My mother is very good at cooking.
	GRAMMAR PHONICS	•Listening Card •Grammar Card (eat) (2GS-1)	•Listening Card •Grammar Card (eat) (2GS-I), (2GS-2)	•Listening Card •Grammar Card (eat) (2GS-7) • ck, e, h, r, m, d & words • Sight Words	•Listening Card •Grammar Card (eat) (2GS-7) *Initial Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep Final Consonant Blends: slippers, slice, slippers, slippe	•Listening Card •Grammar Card (eat) (2GS-7) • Initial Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: sl: sloth, slow, sled, slide, slip, slippers, slice, sleep • Final Consonant Blends: slippers, sl