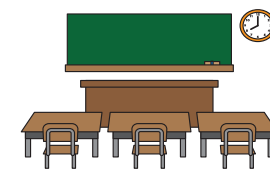




# HAPPY KIDS "School, Manners and Chores"



# 2023.4

## GRAMMAR

**SIMPLE PRESENT**  
• Let's help!

**SIMPLE PAST**  
• Where did you help yesterday?

**FUTURE**  
• Who will you help tomorrow?

**PRESENT CONTINUOUS**  
• Where are you helping ...?

**PAST CONTINUOUS**  
• Were you helping ...?

**MODALS**  
• Could you help ...?

## SIGHT WORDS

for	by	as	of
he	she	was	with
but	can	I	a

## LESSON SONGS

- This is the Way We Go to School
- I Can follow the Rules
- We All Help at Home

## CECI EVENTS

- Spring School

LESSON PLAN			HAPPY KIDS 1 / KIDS 1	HAPPY KIDS 2 / KIDS 2	HAPPY KIDS 3 / KIDS 3	HAPPY KIDS 4 / KIDS 4
WEEK 1: April 1st~7th HOMEWORK: ①②	Lesson	CONVERSATION WORDS	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• book, backpack, paper, basket, teacher, tape, English, school</li> <li>• What do you have in your backpack? My lunch.</li> <li>• Did you buy the tape? No, the shop was already closed.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• book, backpack, paper, basket, teacher, tape, English, school, compass, test</li> <li>• What do you have in your backpack? My lunch.</li> <li>• Did you buy the tape? No, the shop was already closed.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Pronouns: I/me, You (singular)/you + HK 2 Lesson Words</li> <li>• What do you have in your backpack? My lunch.</li> <li>• Did you buy the tape? No, the shop was already closed.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Pronouns: I/me, You/you + HK 2 Lesson Words</li> <li>• What do you have in your backpack? My lunch.</li> <li>• Did you buy the tape? No, the shop was already closed.</li> </ul>
	HK ONLY	PHONICS SIGHT WORDS	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-1) "Simple Present"</li> <li>• Phonics of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-1) "Simple Present"</li> <li>• Phonics of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (25GS-1,2) "Simple Present + Continuous"</li> <li>• Reading Comprehension "The Igloo"</li> <li>"The Igloo"</li> <li>• Initial Consonant Blends /sp/, /sn/, /sk/, /st/</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (25GS-1,2) "Simple Present + Continuous"</li> <li>• Reading Comprehension "The Igloo"</li> <li>"The Igloo"</li> <li>• Initial Consonant Blends /sp/, /sn/, /sk/, /st/</li> <li>• Sight Words</li> </ul>
WEEK 2: April 8th~14th HOMEWORK: ③④	Lesson	CONVERSATION WORDS	<ul style="list-style-type: none"> <li>• Listening Card: Describe the card &amp; answer questions.</li> <li>• lunch, crayon, playground, utensils, scissors, classroom, blackboard, chalk</li> <li>• Where are your utensils? I left them at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• lunch, crayon, playground, utensils, scissors, classroom, blackboard, chalk, calligraphy, subject</li> <li>• Where are your utensils? I left them at home.</li> <li>• Why are you studying so hard? Because I have a science test tomorrow.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Pronouns: He/him, She/her + HK 2 Lesson Words</li> <li>• Where are your utensils? I left them at home.</li> <li>• Why are you studying so hard? Because I have a science test tomorrow.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Pronouns: He/him, She/her + HK 2 Lesson Words</li> <li>• Where are your utensils? I left them at home.</li> <li>• Why are you studying so hard? Because I have a science test tomorrow.</li> </ul>
	HK ONLY	PHONICS SIGHT WORDS	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-3) "Simple Past"</li> <li>• Phonics of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-3) "Simple Past"</li> <li>• Phonics of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (25GS-3,4) "Simple Past + Continuous"</li> <li>• Reading Comprehension "The Igloo" (Page 3, 4, 5)</li> <li>• Initial Consonant Blends: SP: spider, spill, spoon, spot, spring, spin, space, spiky SN: sneeze, snow, snail, snack, snake, sniff</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (25GS-3,4) "Simple Past + Continuous"</li> <li>• Reading Comprehension "The Igloo" (Page 3, 4, 5)</li> <li>• Initial Consonant Blends: SP: spider, spill, spoon, spot, spring, spin, space, spiky SN: sneeze, snow, snail, snack, snake, sniff</li> </ul>
WEEK 3: April 15th~23rd HOMEWORK: ⑤⑥	Lesson	CONVERSATION WORDS	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• say "hello"; say "goodbye"; say "please"; say "thank you"; share, be nice to your friends, listen to your teacher, wait in line, sit properly, ask for permission</li> <li>• Thank you for the present. You're welcome.</li> <li>• Please share the toys with our new friend. Yes, I will.</li> <li>• Can you join us camping this weekend? I will ask for permission.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• say "hello"; say "goodbye"; say "please"; say "thank you"; share, be nice to your friends, listen to your teacher, wait in line, sit properly, ask for permission, offer to help, raise your hand</li> <li>• Thank you for the present. You're welcome.</li> <li>• Please share the toys with our new friend. Yes, I will.</li> <li>• Can you join us camping this weekend? I will ask for permission.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Pronouns: It/it, We/us + HK 2 Lesson Words</li> <li>• Thank you for the present. You're welcome.</li> <li>• Please share the toys with our new friend. Yes, I will.</li> <li>• Can you join us camping this weekend? I will ask for permission.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Describe the card &amp; answer questions.</li> <li>*Pronouns: It/it, We/us + HK 2 Lesson Words</li> <li>• Thank you for the present. You're welcome.</li> <li>• Please share the toys with our new friend. Yes, I will.</li> <li>• Can you join us camping this weekend? I will ask for permission.</li> </ul>
	HK ONLY	PHONICS SIGHT WORDS	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-5) "Future (will)"</li> <li>• Phonics of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-5) "Future (will)"</li> <li>• Phonics of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (25GS-5,6) "Future (will + going to)"</li> <li>• Reading Comprehension "The Igloo" (Page 6, 7, 8, 9)</li> <li>• Initial Consonant Blends: ST: stone, stand, stop, star, stamp, statue, stir, starfish SK: sky, skate, skill, skip, ski, sketch, skin, skirt</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (25GS-5,6) "Future (will + going to)"</li> <li>• Reading Comprehension "The Igloo" (Page 6, 7, 8, 9)</li> <li>• Initial Consonant Blends: ST: stone, stand, stop, star, stamp, statue, stir, starfish SK: sky, skate, skill, skip, ski, sketch, skin, skirt</li> </ul>
WEEK 4: April 22nd~30th HOMEWORK: ⑦⑧	Lesson	CONVERSATION WORDS	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• wipe the table, put the toys away, water the flowers, put the trash in the trash can, make the bed, fold the clothes, clear the table, set the table</li> <li>• Please help me fold the clothes. Sure, no problem.</li> <li>• I'm almost done cooking. Set the table for dinner. Alright, Mom.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• wipe the table, put the toys away, water the flowers, put the trash in the trash can, make the bed, fold the clothes, clear the table, set the table, help to make dinner, wash the car</li> <li>• Please help me fold the clothes. Sure, no problem.</li> <li>• I'm almost done cooking. Set the table for dinner. Alright, Mom.</li> <li>• Could you help me wash the car? Okay, Dad. I'll be right there.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Pronouns: You (plural)/you, They/them + HK 2 Lesson Words</li> <li>• Please help me fold the clothes. Sure, no problem.</li> <li>• I'm almost done cooking. Set the table for dinner. Alright, Mom.</li> <li>• Could you help me wash the car? Okay, Dad. I'll be right there.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Pronouns: You (plural)/you, They/them + HK 2 Lesson Words</li> <li>• Please help me fold the clothes. Sure, no problem.</li> <li>• I'm almost done cooking. Set the table for dinner. Alright, Mom.</li> <li>• Could you help me wash the car? Okay, Dad. I'll be right there.</li> </ul>
	HK ONLY	PHONICS SIGHT WORDS	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-7) "Modals"</li> <li>• Review of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-7) "Modals"</li> <li>• Review of /s/, /a/, /t/, /i/, /p/, /n/ and words</li> <li>Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-7) "Modals"</li> <li>• Reading Comprehension "The Igloo" (Page 10, 11, 12)</li> <li>• Review of Initial Consonant Blends /sp/, /sn/, /sk/, /st/.</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (25GS-7) "Modals"</li> <li>• Reading Comprehension "The Igloo" (Page 10, 11, 12)</li> <li>• Review of Initial Consonant Blends /sp/, /sn/, /sk/, /st/.</li> </ul>

※Phonics, Sight Words はハッピーキッズのみ