



# HAPPY KIDS "When I Grow Up"



# 2023.2

## GRAMMAR

SIMPLE PRESENT •Let's become ...	SIMPLE PAST •Did you become ...?	FUTURE •Are you going to become ...?
PRESENT CONTINUOUS •Are you becoming ...?	PAST CONTINUOUS •Why were you becoming ...?	MODALS •Could you become ...?

## SIGHT WORDS

called	just	most	know
red	blue	yellow	day
away	look	jump	play

## LESSON SONGS

- When I Grow Up
- What Do You Want To Be When You Grow Up?
- What Do You Do?

## CECI EVENTS

- Setsubun

LESSON PLAN		HAPPY KIDS 1 / KIDS 1	HAPPY KIDS 2 / KIDS 2	HAPPY KIDS 3 / KIDS 3	HAPPY KIDS 4 / KIDS 4
WEEK 1 February 1st~7th HOMEWORK: ①②	Lesson	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• bake (bread) - baker, teach (a class) - teacher, cook (a meal) - chef, do (laundry) - housewife, grow (vegetables) - farmer, sell (flowers) - florist, own (a company) - owner, work (at a company) - worker</li> <li>• Can you bake bread? Yes, I can!</li> <li>• Who cooked this meal? It's delicious! My mom. She's a chef.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• bake (bread) - baker, teach (a class) - teacher, cook (a meal) - chef, do (laundry) - housewife, grow (vegetables) - farmer, sell (flowers) - florist, own (a company) - owner, work (at a company) - worker, manage (a business) - businessman, plan (projects) - engineer</li> <li>• Can you bake bread? Yes, I can!</li> <li>• Who cooked this meal? It's delicious! My mom. She's a chef.</li> <li>• Are you a farmer? Yes. I grow vegetables on my farm.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Adverbs: easily, poorly + HK 2 Lesson Words</li> <li>• Can you bake bread? Yes, I can!</li> <li>• Who cooked this meal? It's delicious! My mom. She's a chef.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Adverbs: easily, poorly + HK 2 Lesson Words</li> <li>• Can you bake bread? Yes, I can!</li> <li>• Who cooked this meal? It's delicious! My mom. She's a chef.</li> <li>• Are you a farmer? Yes. I grow vegetables on my farm.</li> </ul>
	HK ONLY	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-1) "Simple Present"</li> <li>• Phonics /qu/, /ou/, /oi/, /ue/ + words</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-1) "Simple Present"</li> <li>• Phonics /qu/, /ou/, /oi/, /ue/ + words</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (35GS-1,2) "Simple Present + Continuous"</li> <li>• Reading Comprehension "Little Red's Secret Sauce"</li> <li>"Little Red's Secret Sauce"</li> <li>• Diphthongs: /ew/, /au/, &amp; /aw/</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (35GS-1,2) "Simple Present + Continuous"</li> <li>• Reading Comprehension "Little Red's Secret Sauce"</li> <li>"Little Red's Secret Sauce"</li> <li>• Diphthongs: /ew/, /au/, &amp; /aw/</li> <li>• Sight words</li> </ul>
WEEK 2 February 8th~14th HOMEWORK: ③④	Lesson	<ul style="list-style-type: none"> <li>• Listening Card: Describe the card &amp; answer questions.</li> <li>• sing (songs) - singer, swim (in a race) - swimmer, write (a book) - writer, drive (a taxi) - driver, study (English) - student, take (photos) - photographer, preach (a sermon) - priest, entertain (an audience) - clown</li> <li>• Let's ask that photographer to take our pictures. That's a good idea.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• sing (songs) - singer, swim (in a race) - swimmer, write (a book) - writer, drive (a taxi) - driver, study (English) - student, take (photos) - photographer, preach (a sermon) - priest, entertain (an audience) - clown, do (experiments) - scientist, collect (garbage) - garbage collector</li> <li>• Let's ask that photographer to take our pictures. That's a good idea.</li> <li>• The garbage collector will collect the garbage soon. Hurry up! Let's take it out.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Adverbs: cheerfully, terribly + HK 2 Lesson Words</li> <li>• Let's ask that photographer to take our pictures. That's a good idea.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Adverbs: cheerfully, terribly + HK 2 Lesson Words</li> <li>• Let's ask that photographer to take our pictures. That's a good idea.</li> <li>• The garbage collector will collect the garbage soon. Hurry up! Let's take it out.</li> </ul>
	HK ONLY	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-3) "Simple Past"</li> <li>• Phonics /qu/, /ou/, /oi/, /ue/ + words</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-3) "Simple Past"</li> <li>• Phonics /qu/, /ou/, /oi/, /ue/ + words</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (35GS-3,4) "Simple Past + Continuous"</li> <li>• Reading Comprehension "Little Red's Secret Sauce" (Pages 3, 4, 5, 6, 7)</li> <li>• Diphthong: ew: blew, chew, crew, flew, drew, grew, stew, screw, knew, brew</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (35GS-3,4) "Simple Past + Continuous"</li> <li>• Reading Comprehension "Little Red's Secret Sauce" (Pages 3, 4, 5, 6, 7)</li> <li>• Diphthong: ew: blew, chew, crew, flew, drew, grew, stew, screw, knew, brew</li> </ul>
WEEK 3 February 15th~21st HOMEWORK: ⑤⑥	Lesson	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• fly (an airplane) - pilot, paint (pictures) - painter, help (a dog) - vet, clean (a room) - housekeeper, act (in movies) - actor/actress, cheer (a team) - cheerleader, care for (patients) - nurse, draw (cartoons) - cartoonist</li> <li>• Do you want to be a pilot? Yes! I want to fly airplanes.</li> <li>• My dog is sick. Don't worry. The vet will help him.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• fly (an airplane) - pilot, paint (pictures) - painter, help (a dog) - vet, clean (a room) - housekeeper, act (in movies) - actor/actress, cheer (a team) - cheerleader, care for (patients) - nurse, draw (cartoons) - cartoonist, build (houses) - contractor, design (a bridge) - architect</li> <li>• Do you want to be a pilot? Yes! I want to fly airplanes.</li> <li>• My dog is sick. Don't worry. The vet will help him.</li> <li>• What do you do? I take care of patients in a hospital. I'm a nurse.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Adverbs: perfectly, beautifully + HK 2 Lesson Words</li> <li>• Do you want to be a pilot? Yes! I want to fly airplanes.</li> <li>• My dog is sick. Don't worry. The vet will help him.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Describe the card &amp; answer questions.</li> <li>*Adverbs: perfectly, beautifully + HK 2 Lesson Words</li> <li>• Do you want to be a pilot? Yes! I want to fly airplanes.</li> <li>• My dog is sick. Don't worry. The vet will help him.</li> <li>• What do you do? I take care of patients in a hospital. I'm a nurse.</li> </ul>
	HK ONLY	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-5) "Future (will)"</li> <li>• Phonics /er/, /ar/ + review ern, ert, fern, pert, avert, arp, ard, sharp, card, harps</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-5) "Future (will)"</li> <li>• Phonics /er/, /ar/ + review ern, ert, fern, pert, avert, arp, ard, sharp, card, harps</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (35GS-5,6) "Future (will + going to)"</li> <li>• Reading Comprehension "Little Red's Secret Sauce" (Pages 8, 9, 10, 11)</li> <li>• Diphthongs: au: haul, pause, sauce, haunted, launch, August, vault, fraud, gauntlet, laundry aw: straw, crawl, claw, jaw, awful, fawn, lawn, prawn, shawl, seesaw</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Cards (35GS-5,6) "Future (will + going to)"</li> <li>• Reading Comprehension "Little Red's Secret Sauce" (Pages 8, 9, 10, 11)</li> <li>• Diphthongs: au: haul, pause, sauce, haunted, launch, August, vault, fraud, gauntlet, laundry aw: straw, crawl, claw, jaw, awful, fawn, lawn, prawn, shawl, seesaw</li> </ul>
WEEK 4 February 22nd~28th HOMEWORK: ⑦⑧	Lesson	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• catch (fish) - fisherman, fight (fires) - firefighter, hit (a ball) - tennis player, kick (a ball) - soccer player, jump over (a bar) - athlete, play (a game) - player, report (the news) - reporter, repair (a car) - mechanic</li> <li>• I need help. My car is broken. My dad can help repair your car. He is a mechanic.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>• catch (fish) - fisherman, fight (fires) - firefighter, hit (a ball) - tennis player, kick (a ball) - soccer player, jump over (a bar) - athlete, play (a game) - player, report (the news) - reporter, repair (a car) - mechanic, protect (a community) - officer, fix (teeth) - dentist</li> <li>• I need help. My car is broken. My dad can help repair your car. He is a mechanic.</li> <li>• What's wrong? Let's go see a dentist! He will fix it. My tooth hurts when I eat.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Adverbs: nicely, strongly + HK 2 Lesson Words</li> <li>• I need help. My car is broken. My dad can help repair your car. He is a mechanic.</li> </ul>	<ul style="list-style-type: none"> <li>• Listening Card: Listening comprehension &amp; answering questions.</li> <li>*Adverbs: nicely, strongly + HK 2 Lesson Words</li> <li>• I need help. My car is broken. My dad can help repair your car. He is a mechanic. My tooth hurts when I eat.</li> </ul>
	HK ONLY	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-7) "Modals"</li> <li>• Review /qu/, /ou/, /oi/, /ue/, /er/, /ar/ and words</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-7) "Modals"</li> <li>• Review /qu/, /ou/, /oi/, /ue/, /er/, /ar/ and words</li> <li>• Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-7) "Modals"</li> <li>• Reading Comprehension "Little Red's Secret Sauce" (Pages 12, 13, 14, 15)</li> <li>• Review of Diphthongs /ew/, /au/, &amp; /aw/</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Card (35GS-7) "Modals"</li> <li>• Reading Comprehension "Little Red's Secret Sauce" (Pages 12, 13, 14, 15)</li> <li>• Review of Diphthongs /ew/, /au/, &amp; /aw/</li> </ul>

※Phonics, Sight Words はハッピーキッズのみ