



HAPPY KIDS "Games, Toys, and Rides"



2022.12

GRAMMAR

SIMPLE PRESENT
•Let's share ...

SIMPLE PAST
•Did you share ...?

FUTURE
•Are you going to share ...?

PRESENT CONTINUOUS
•Are you sharing ...?

PAST CONTINUOUS
•Were you sharing ... ?

MODALS
•Shall we share ...?

SIGHT WORDS

over did down only
way find may water
long little very after

LESSON SONGS

• The Toy Song
• Hide and Seek
• I'm Riding on my Bicycle

CECI EVENTS

- Christmas Week
- Winter School

LESSON PLAN		HAPPY KIDS 1 / KIDS 1	HAPPY KIDS 2 / KIDS 2	HAPPY KIDS 3 / KIDS 3	HAPPY KIDS 4 / KIDS 4
WEEK 1 December 1st-7th HOMEWORK: ①②	Lesson	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. doll, teddy bear, crayons, coloring book, dinosaur, marbles, cards, microscope What do you want? I want a teddy bear. What do you need? I need crayons. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. doll, teddy bear, crayons, coloring book, dinosaur, marbles, cards, microscope, comic book, video game What do you want? I want a teddy bear. What do you need? I need crayons. Do you play video games everyday? Not everyday. On Saturday, I take abacus lessons. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. *Adjectives: favorite, cuddly + HK 2 Lesson Words What do you want? I want a teddy bear. What do you need? I need crayons. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. *Adjectives: favorite, cuddly + HK 2 Lesson Words What do you want? I want a teddy bear. What do you need? I need crayons. Do you play video games everyday? Not everyday. On Saturday, I take abacus lessons.
	HK ONLY	<ul style="list-style-type: none"> Grammar Card (7GS-1) "Simple Present" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Card (7GS-1) "Simple Present" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Cards (7GS-1,2) "Simple Present + Continuous" Reading Comprehension "The UpDown Boy" "The UpDown Boy" Initial Consonant Blends /wh/ & Long o /oe/, /ow/ Sight words 	<ul style="list-style-type: none"> Grammar Cards (7GS-1,2) "Simple Present + Continuous" Reading Comprehension "The UpDown Boy" "The UpDown Boy" Initial Consonant Blends /wh/ & Long o /oe/, /ow/ Sight words
WEEK 2 December 8th~14th HOMEWORK: ③④	Lesson	<ul style="list-style-type: none"> Listening Card: Describe the card & answer questions. toy car, robot, toys, toy box, tree house, yo-yo, plastic model, jump rope What do you do after school? I play with my dinosaur in my tree house. Let's make a plastic model at my house. Sounds like fun! 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. toy car, robot, toys, toy box, tree house, yo-yo, plastic model, jump rope, remote control car, telescope What do you do after school? I play with my dinosaur in my tree house. Let's make a plastic model at my house. Sounds like fun! 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. *Adjectives: easy, difficult + HK 2 Lesson Words What do you do after school? I play with my dinosaur in my tree house. Let's make a plastic model at my house. Sounds like fun! 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. *Adjectives: easy, difficult + HK 2 Lesson Words What do you do after school? I play with my dinosaur in my tree house. Let's make a plastic model at my house. Sounds like fun!
	HK ONLY	<ul style="list-style-type: none"> Grammar Card (7GS-3) "Simple Past" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Card (7GS-3) "Simple Past" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Cards (7GS-3,4) "Simple Past + Continuous" Reading Comprehension "The UpDown Boy" (Pages 3, 4, 5, 6, 7, 8, & 9) Long o: oe: toe, foe, hoe, woe, roe, oboe, doe, backhoe, tiptoe, aloe ow: bowl, low, grow, slow, glow, crow, pillow, window, blow, arrow 	<ul style="list-style-type: none"> Grammar Cards (7GS-3,4) "Simple Past + Continuous" Reading Comprehension "The UpDown Boy" (Pages 3, 4, 5, 6, 7, 8, & 9) Long o: oe: toe, foe, hoe, woe, roe, oboe, doe, backhoe, tiptoe, aloe ow: bowl, low, grow, slow, glow, crow, pillow, window, blow, arrow
WEEK 3 December 15th~21st HOMEWORK: ⑤⑥	Lesson	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. balloon, merry-go-round, tunnel, seesaw, ferris wheel, jungle gym, scooter, bicycle What is the girl doing? She is holding a balloon. What do you like to do at the park? I like to climb the jungle gym. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. balloon, merry-go-round, tunnel, seesaw, ferris wheel, jungle gym, scooter, bicycle, roller coaster, trampoline What is the girl doing? She is holding a balloon. What do you like to do at the park? I like to climb the jungle gym. I really love roller coasters! Really? They look scary to me. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. *Adjectives: dizzy, rusty + HK 2 Lesson Words What is the girl doing? She is holding a balloon. What do you like to do at the park? I like to climb the jungle gym. 	<ul style="list-style-type: none"> Listening Card: Describe the card & answer questions. *Adjectives: dizzy, rusty + HK 2 Lesson Words What is the girl doing? She is holding a balloon. What do you like to do at the park? I like to climb the jungle gym. I really love roller coasters! Really? They look scary to me.
	HK ONLY	<ul style="list-style-type: none"> Grammar Card (7GS-5) "Future (will)" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Card (7GS-5) "Future (will)" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Cards (7GS-5,6) "Future (will + going to)" Reading Comprehension "The UpDown Boy" (Pages 10, 11, 12, 13, 14, 15, & 16) Initial Consonant Blend: wh: wheel, whale, where, whisper, white, whip, whirlwind, wheat, when, whistle 	<ul style="list-style-type: none"> Grammar Cards (7GS-5,6) "Future (will + going to)" Reading Comprehension "The UpDown Boy" (Pages 10, 11, 12, 13, 14, 15, & 16) Initial Consonant Blend: wh: wheel, whale, where, whisper, white, whip, whirlwind, wheat, when, whistle
WEEK 4 December 22nd~26th HOMEWORK: ⑦⑧	Lesson	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. ball, swing, tricycle, playhouse, race car, kite, hide and seek, bumper car What is the boy doing? He is riding a tricycle. We're going to play hide and seek in the park. Can you come? Yes, I'd love to come. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. ball, swing, tricycle, playhouse, race car, kite, hide and seek, bumper car, inflatable pool, cartwheel What is the boy doing? He is riding a tricycle. We're going to play hide and seek in the park. Can you come? Yes, I'd love to come. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. *Adjectives: colorful, fancy + HK 2 Lesson Words What is the boy doing? He is riding a tricycle. We're going to play hide and seek in the park. Can you come? Yes, I'd love to come. 	<ul style="list-style-type: none"> Listening Card: Listening comprehension & answering questions. *Adjectives: colorful, fancy + HK 2 Lesson Words What is the boy doing? He is riding a tricycle. We're going to play hide and seek in the park. Can you come? Yes, I'd love to come.
	HK ONLY	<ul style="list-style-type: none"> Grammar Card (7GS-7) "Modals" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Card (7GS-7) "Modals" Phonics /y/, /x/, /ch/, /sh/, /voiced th/, /unvoiced th/ and words Sight Words 	<ul style="list-style-type: none"> Grammar Card (7GS-7) "Modals" Reading Comprehension "The UpDown Boy" (Pages 17, 18, 19, 20, 21, & 22) Review of Long o: /oe/, /ow/ and Initial Consonant Blends: /wh/ 	<ul style="list-style-type: none"> Grammar Card (7GS-7) "Modals" Reading Comprehension "The UpDown Boy" (Pages 17, 18, 19, 20, 21, & 22) Review of Long o: /oe/, /ow/ and Initial Consonant Blends: /wh/

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